Period #_____ Weekly Monitoring Log for Monday, <u>11/18/19</u> - Friday, <u>11/22/19</u>

Quarter 2, Week 6 (Blue)

Current Learning Goal(s): TSW be able to describe how the Earth is connected to and affected by other objects in the solar system including its: movement, relative position to other objects, seasons, and visible constellations. TSW be able to apply scientific processes to complete laboratory investigations that include writing PROBLEMS, gathering pertinent RESEARCH to write an appropriate HYPOTHESIS, DESIGNING controlled experiments, organizing DATA into tables {and graphs when necessary}, and drawing CONCLUSIONS).		Scale
	4- I really know it!	I understand the information and ideas. I can connect this to my own life and other subjects beyond what I learned in class. I can teach it.
	3- I know it.	I understand all the information and ideas. I feel confident in what I know and will do well on a quiz or test.
	2- I know most of it.	I understand the easier parts, but don't understand some of the more difficult information or ideas.
	1- I know some of it.	I need more support and help to really understand a lot of the information or ideas.
	5- I don't know any of it.	

MONDAY:

*Response to Warm-Up Prompt:	*Today I learned/applied/reviewed/demonstrated the importance of clear and detailed procedures.
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): If so, did you check Mr. Pysher's webpage at <u>https://www.cusd80.com/Page/76352</u> to preview what you missed? You can pick up work sheets and note sheets when you return to school.

TUESDAY:

*Response to Warm-Up Prompt:	*Today I learned/applied/reviewed/demonstrated my knowledge of the different aspects of the Scientific Method.
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): If so, did you check Mr. Pysher's webpage at <u>https://www.cusd80.com/Page/76352</u> to preview what you missed? You can pick up work sheets and note sheets when you return to school.

WEDNESDAY:

*Response to Warm-Up Prompt:	*Today I learned/applied/reviewed/demonstrated my knowledge of moon phases and tides.
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): If so, did you check Mr. Pysher's webpage at <u>https://www.cusd80.com/Page/76352</u> to preview what you missed? You can pick up work sheets and note sheets when you return to school.

** = mandatory: two points

*Name _____ THURSDAY:

*Response to Warm-Up Prompt:	*Today I learned/applied/reviewed/demonstrated the relative sizes of the planets in the solar system in comparison to one another.
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): If so, did you check Mr. Pysher's webpage at <u>https://www.cusd80.com/Page/76352</u> to preview what you missed? You can pick up work sheets and note sheets when you return to school.
RIDAY:	· · · · · · · · · · · · · · · · · · ·

*Response to Warm-Up Prompt:	*Today I learned/applied/reviewed/demonstrated how to graph high tides and
	analyze the data.
*Rate yourself on the Learning Goal & Scale and	*Were you absent today? (yes or no):
explain why you gave yourself that score:	If so, did you check Mr. Pysher's webpage at
	https://www.cusd80.com/Page/76352 to preview
	what you missed? You can pick up work sheets
	and note sheets when you return to school.

*Current Science LETTER Grade:_____

*Summary of what I learned in science this week:

Other information I want Mr. Pysher to know about this week:

*Student Signature:______ *Date:_____

**Parent Signature:______ *Date:______

* = mandatory: one point

** = mandatory: two points